

Key Report Sample

주요 리포트 샘플



Renaissance

Renaissance

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RENAISSANCE LEARNING
P.O. Box 8036
Wisconsin Rapids, WI 54495-8036
(800) 338-4204
www.renaissance.com
educatordevelopment@renaissance.com

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들어가는 말

교육 소프트웨어 회사인 르네상스러닝은 1984년에 시작된 아래, 오랜 기간 쌓인 학생들의 방대한 데이터를 활용하여 교육 현장의 선생님들이 가르치는 일에 좀 더 집중하실 수 있도록 다양한 리포트를 제공하고 있습니다. 학생들의 니즈와 그에 맞는 교수법, 그리고 상담에 고민하시는 대한민국의 선생님들과 교육 관계자분들께 도움이 되길 바랍니다.

(주)타임교육 르네상스러닝



Renaissance Star Reading

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Star Diagnostic Report

RENAISSANCE® Star Diagnostic Report
Star Reading Enterprise

Generated [date]

School	Students	Date Range	Demographics	Scale	Benchmark Type
East Elementary School	Campos, David	07/01/22-06/30/23	All Demographics	Star Unified Scale	District

C Student Campos, David

Student ID: dcamp Test Date: Jan 4, 2023, 7:55 AM Grade: 2nd Teacher: Rivers, J. Class/Group: Miss Rivers' class

District Benchmark, Grade 2

Most Recent Test

Scaled Score: 925

700 800 900 1000 1100 1200 1300

■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Star Reading Enterprise Tests Scores

SS (Scaled Score) 925	PR (Percentile Rank) 57	GE (Grade Equivalent) 2.8
David's scaled score is based on the Star Unified scale.		
David scored higher than 51% of students nationally in the same grade.		
GE shows how David's test performance compares with the average grade 2 student in the national norms group. It does not necessarily indicate the ability to read independently at this grade level.		
IRL (Instructional Reading Level) 2.4	Est. ORF (Estimated Oral Fluency) 77	
David will be tested at an instructional reading level prepared at the second grade level.		
David can likely read 77 words per minute correctly on grade level appropriate text.		

Domain Scores (Core Progress Reading built for the CCSS)

Ranging from 0-100, domain scores estimate David's percent of mastery on skills in each domain at a second grade level.

Literature	Key Ideas and Details 81	Craft and Structure 72	Range of Reading and Level of Text Complexity 52
Informational Text	Key Ideas and Details 70	Craft and Structure 53	
Language	Vocabulary Acquisition and Use 85		

Reading Recommendation Test Duration & Fidelity

RENAISSANCE® Star Diagnostic Report
Star Reading Enterprise

Generated [date]

School	Students	Date Range	Demographics	Scale	Benchmark Type
East Elementary School	Campos, David	07/01/22-06/30/23	All Demographics	Star Unified Scale	District

ZPD (Zone of Proximal Development) 2.5 - 3.5

David's ZPD identifies books at the right level to provide optimal reading challenge without frustration. Enter David's ZPD in ARBookFinder.com to find appropriate books.

Test Duration: 2 mins and 48 secs

Short Test Time: This student took the test in a very short time, which may affect results.

Star Reading 테스트 결과를 확인하는 대표적인 리포트로 학생 개별 리딩레벨(GE: Grade Equivalent 미국동급학년)이 진단됩니다. CCSS(미국공통학습지표) 영역별 숙련도를 나타내는 Reading Skill의 도메인별 점수와 개인별 ZPD(권장독서범위)도 제공합니다.

▶ SS(Scaled Score)

정답률과 문제의 난이도에 근거한 원점수입니다.

PR(Percentile Rank)

백분율 등수를 나타내며 PR 57은 그 해 동일 학년의 57% 학생들보다 리딩 실력이 높은 상위 43%임을 뜻합니다.

GE(Grade Equivalent)

미국 동급 학년과 비교한 리딩 레벨로 GE 2.8는 미국 2학년 8개월차 커리큘럼에 재학중인 학생의 일반적인 리딩 실력이라는 의미입니다.

IRL(Instructional Reading Level)

학습 지도 리딩 레벨로 학생을 지도할 때 최적의 읽기 효과가 나타날 수 있는 적정 지도 수준을 말합니다.

Est. ORF

개별 학생에게 기대되는 읽기 유창성을 나타내며 1분간 정확하게 읽을 수 있다고 기대되는 단어 수를 의미합니다(Grade 1-4에 해당).

▶ Domain Scores

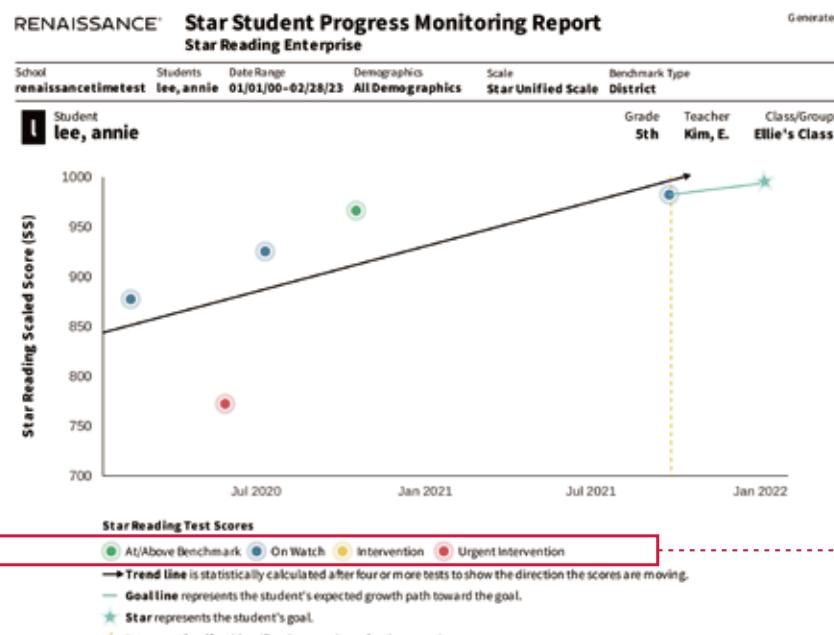
학생의 학년을 기준으로 한 영역별 숙련도를 표시합니다. 예를 들어, 2학년 학생의 Key Ideas and Details 영역의 점수가 81인 경우, 해당 영역에서 2학년 문항의 정답률이 약 81%로 예상됨을 의미합니다.

▶ ZPD(Zone of Proximal Development)

권장독서범위로 너무 쉽지도 너무 어렵지도 않는 수준으로 개별 학생에게 제안하는 최적의 도서 난이도 범위입니다. 학생에게 자신의 ZPD 내의 책을 읽도록 권장합니다.



Star Student Progress Monitoring Report



annie's Most Recent Goal

Goal Name	Goal	Goal Start and End Dates	Goal Growth Rate
Scaled Score	454 SS (993 SS**)	09/24/21 - 12/31/21	0.8 SS / Week

**Enterprise Scaled Score Goal converted to the Unified Scaled Score.

annie's Progress

Goal Name	Goal Start Date	Test Date	Scaled Score	Percentile Rank	SGP	Growth Rate (SS/Wk)
No Goal Set	2/16/20	877	29	-	-	-
	5/28/20	772	1	-	-7.2	-
	7/11/20	925	32	-	0.6	-
	10/18/20	966	53	-	3.2	-
	9/24/21	982	39	23	1.8	-
Scaled Score	09/24/21	9/24/21	982	39	23	-

학생의 Goal과 관련하여 **리딩 향상 정도를 그래프로 알려주는 리포트**로, 기대되는 성장률과 비교하여 학생의 향상 추이를 볼 수 있습니다. Goal 설정을 한 경우에만 제대로 된 리포트가 생성됩니다.

▶ **Test Score** (Green circle) At/Above Benchmark (Blue circle) On Watch (Yellow circle) Intervention (Red circle) Urgent Intervention

동그란 원은 SR 테스트를 본 날짜와 점수를 나타내며, 원의 색깔은 학생이 속한 벤치마크 범위를 뜻합니다.

Trend line →

검은색 라인은 이 학생의 실제 성적 추세 선입니다.

(최소 4번 이상 SR 테스트를 치른 경우 표시됨)

Goal line —

민트색 라인은 설정한 goal을 향한 학생의 예상 진행상황을 의미합니다.

Goal ★

민트색 별은 목표로 설정한 Scaled Score와 날짜를 나타냅니다.

Intervention line - - -

노란색 점선은 선생님이 개입해서 목표를 설정, 수정했다는 의미입니다. 리포트 하단에 최근 설정한 목표가 표시됩니다.



Star Summary Report

RENAISSANCE® Star Summary Report Star Reading Enterprise Assessment (English)

School	Class	Date Range	Demographics		Scale		Star Unified Scale			
East Elementary	Fifth Grade ELA 1	07/06/20-07/01/21	All Demographics							
Class/Group										
Fifth Grade ELA 1										
Student #	Test Date	Duration	Rank/15	GP	15	GE	PR	NCL	IRL	Ext. GRP
Adams, Wyatt	01/07/20	8m 39s	38	5.32	991	4.0	21	33	3.7	-
Alvarez, Renata	08/14/20	6m 33s	21	5.0	959	3.4	12	25.3	3.1	-
Bauer, Davante	02/07/20	12m 36s	35	5.32	1028	4.8	40	44.7	4.5	-
Elder, Elana	02/07/20	9m 86s	5	5.32	1091	6.9	78	66.3	7.8	-
Steinlein, Thomas	01/14/20	12m 3s	8	5.0	1063	5.8	46	59.9	5.6	-
Fitzgerald, Franklin	08/24/20	11m 44s	4	5.0	1181	7.3	87	73.7	7.5	-
Guzman, Jackson	01/13/20	9m 14s	22	5.0	952	3.3	10	23	3.9	-
Huelga, Arthur	01/13/20	11m 21s	7	5.0	1085	6.6	80	67.7	6.3	-
Johnson, Tamika	02/07/20	7m 35s	24	5.32	971	2.8	5	15.4	2.5	-
Hing, Alice	01/13/20	11m 2s	30	5.0	1061	5.8	66	58.7	5.5	-
Nagroki, Nicolas	01/13/20	13m 33s	19	5.0	1050	5.4	59	54.8	5.1	-
Neumann, Alison	01/13/20	15m 4s	6	5.0	1086	6.7	80	67.7	6.3	-
Ortiz, Samuel	01/13/20	16m 4s	3	5.0	1111	7.8	90	77	6.9	-
Peterson, Laura	08/25/20	12m 35s	20	5.0	971	3.6	16	29.5	3.4	-
Pierce, Matt	01/09/20	20m 41s	14	5.0	1043	5.2	54	52.5	4.9	-
Rodgers, Janel	08/25/20	10m 25s	9	5.0	1062	5.8	67	59.3	5.7	-
Rutz, Leah	01/13/20	6m 39s	25	5.0	915	2.6	4	13.1	2.2	-
Sampson, Susan	02/07/20	12m 48s	1	5.0	1148	>6	99	99	10.6	-
Smith, Hee-Jong	01/14/20	14m 46s	39	5.0	989	4.0	23	34.4	3.7	-
Suarez, Lare	08/13/20	12m 34s	37	5.0	1003	4.2	30	39	4.8	-

RENAISSANCE® Star Summary Report Star Reading Enterprise Assessment (English)

School	Class	Date Range	Demographics		Scale		Star Unified Scale			
East Elementary	Fifth Grade ELA 1	07/06/20-07/01/21	All Demographics							
Timmons, Patricia										
Trang, Vanessa										
Student #	Test Date	Duration	Rank/15	GP	15	GE	PR	NCL	IRL	Ext. GRP
Timmons, Patricia	08/26/20	7m 18s	27	5.0	415	0.0	1	1	PP	-
Trang, Vanessa	07/04/20	14m 33s	16	5.0	1008	4.4	32	40.1	4.2	-
Tuttle, Barbara	12/01/20	9m 17s	17	5.32	1063	4.2	26	36.5	4.0	-
Ugandil, Bepe	12/08/20	4m 34s	32	5.32	1059	5.7	60	55.3	5.5	-
Van Horn, Elizabeth	12/08/20	1m 52s	35	5.32	1028	4.8	40	44.7	4.5	-
Williams, Shannon	12/01/20	6m 11s	23	5.32	937	3.0	6	17.3	2.7	-
Yeger, Ben	01/08/20	11m 9s	26	5.0	910	2.6	4	13.1	2.3	-
Yates, Christina	01/03/20	11m 4s	18	5.0	991	4.0	24	35.1	3.7	-
Zaman, Abdul	12/01/20	12m 13s	31	5.32	1040	5.7	41	55.9	5.6	-
Zimmer, Peter	08/08/20	10m 25s	2	5.0	1120	>6	93	83.1	8.4	-
Median				5.0	1028	4.8	40	44.7	4.5	-

PR Distribution Summary

Percentile	Students	Percent
Below 25th	13	37%
25th to 49th	5	17%
50th to 74th	7	23%
75th & Above	7	23%

GE Distribution Summary

GE	Students	Percent
6.0 - 6.9	1	3%
5.0 - 5.9	0	0%
4.0 - 4.9	3	10%
3.0 - 3.9	4	13%
2.0 - 2.9	8	27%
1.0 - 0.9	7	23%
0.0 - 0.9	3	10%
-	2	7%

IRL Distribution Summary

IRL	Students	Percent
PP (> 6)	1	3%
6.0 - 6.9	0	0%
5.0 - 5.9	0	0%
4.0 - 4.9	4	13%
3.0 - 3.9	6	20%
2.0 - 2.9	6	20%
1.0 - 0.9	3	10%
0.0 - 0.9	2	7%

지정한 기간 내에 클래스별 학생들의 성적을 보여주는 리포트로 **반별로 학생들의 SR 진단 결과를 한눈에 확인할 때** 유용합니다. 학생별 데이터뿐만 아니라 해당 클래스 학생들의 GE(미국동급학년)와 IRL(학습지도리딩레벨) 분포도도 확인 가능합니다.

Distribution Summary

클래스 학생들의 PR, GE, IRL 분포를 참고하여 수업 시 활용할 수 있습니다.



Star Test Record Report

RENAISSANCE® Star Test Record Report
Star Reading Enterprise Assessment (English)

Generated [date]

School: renaissancecetimtest Students: Samuel, Jenie Date Range: 03/01/22-02/28/23 Demographics: All Demographics Scale: Star Unified Scale

Student: Samuel, Jenie

Date	Class/Group	Teacher	SP	Score	CE	PE	NCE	IRL	Est. ORF	ZPD
01/11/23	Mrs. Ruth's Class01	Kim, t.	2.43	1028	4.8	96	86.9	4.5	152	3.3 - 5.2
08/02/22	Mrs. Ruth's Class01	Kim, t.	2.43	991	3.9	87	73.7	3.7	118	3.0 - 4.4
07/26/22	Mrs. Ruth's Class01	Kim, t.	2.0	959	3.3	83	78.3	3.3	97	2.7 - 3.8

Summary: 3 Tests

지정한 기간 내에 특정 학생의 **SR 테스트 누적 기록 리포트**로 날짜별 SR 테스트 결과와 실력이 늘고 있는지 등 간단히 살펴보는 리포트입니다.

▶ Est. ORF

이 실력의 학생에게 기대되는 읽기 유창성을 나타내며 1분간 정확하게 읽을 수 있다고 기대되는 단어 수가 표시됩니다. (Grade 1-4에 해당)



Star Parent Report

RENAISSANCE®
Parent Report for Casey Adger

School Teacher Class Grade Test Date
East Elementary School Rivers, J. Miss Rivers' class 2nd May 2, 2023 10:56am

Generated

Dear Parent or Guardian of Casey Adger:

Casey has taken a Star Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.



917
Scaled Score

Casey's Scaled Score is based on the difficulty of questions and the number of correct responses. Scaled Scores in Star Reading in the Unified scale range from 600 to 1400.

42
Percentile Rank

Casey's skills are higher than 42% of students nationally in the same grade. This score is at average. The PR Range indicates that, if Casey had taken the Star Reading test many times, most of his/her scores would likely have been between 31 - 54.

2.7
Grade Equivalent

GE scores range from 0 to > 12.9. Based on national norms, Casey's reading skills are comparable to those of a typical 2nd grader in the seventh month of the school year. The score does not necessarily indicate the ability to read independently at this grade level.

2.3
**Instructional
Reading Level**

IRL is the grade level at which Casey is at least 80% proficient recognizing words and comprehending reading materials. Casey achieved an IRL score of 2.3, meaning he/she is at least 80% proficient at reading second grade level materials.

2.4 - 3.4
**(Zone of Proximal
Development)**

The ZPD spans reading levels that are appropriately challenging for reading practice. Casey should be selecting books in this range for optimal growth in reading. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.

I will be using these Star Reading test scores to help Casey further develop his/her reading skills for reading practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature

Date

Parent Signature

Date

Additional comments may be added on the back of this sheet

특정 학생의 SR 결과를 학부모에게 레터 형식으로 알려주는 리포트로 **학부모 상담자료 또는
가정 발송용으로 활용하기에 유용한 리포트**입니다. GE, PR, IRL, ZPD 등 용어 설명도 함께
제공됩니다.

▶ **Teacher / Parent Signature**

선생님, 학부모 서명란



Instructional Planning

- Student Report

RENAISSANCE® Instructional Planning – Student Report

Star Reading Enterprise

School	Students	Demographics	Scale	Benchmark Type
renaissancecitemest	Rivers, Zoe	All Demographics	Star Unified Scale	District
R Student Rivers, Zoe				Test Date: Jan 25, 2023 11:57am Grade: 1st Teacher: Choi, J. Class/Group: Joy's training demo
District Benchmark, Grade 1				
 <p>The bar chart shows two horizontal bars representing student scores. The top bar, labeled 'Most Recent Test', spans from approximately 750 to 1250. The bottom bar, labeled 'Projected', spans from approximately 750 to 1300. A vertical dashed line at 900 indicates the District Benchmark. The legend below the bars identifies four color-coded ranges: red for 'Urgent Intervention' (below ~750), yellow for 'Intervention' (~750-850), blue for 'On Watch' (~850-900), and green for 'All/Above Benchmark' (above ~900).</p>				
<p>Scaled Score: 700 800 900 1000 1100 1200 1300</p> <p>■ Urgent Intervention ■ Intervention ■ On Watch ■ All/Above Benchmark</p>				
Star Reading Enterprise Tests Results				
SS (Scaled Score)	871	Projected SS (Star 0.3/0.0/2.0)	886	PR (Percentile Rank)
<input checked="" type="checkbox"/> At/Above Benchmark	Zoe's scaled scores based on the Star Unified scale.	<input checked="" type="checkbox"/> At/Above Benchmark	Zoe's projected scaled scores based on the Star Unified scale.	<input checked="" type="checkbox"/> Zoe scored higher than 80% of students nationally in the 1st grade.
IRL (Instructional Reading Level)	1.3	ZPD (Zone of Proximal Development)	2.0 - 3.0	Zoe's ZPD identifies books at the right level to provide scaffolding for reading growth. Enter Zoe's ZPD in Renaissance.com to find appropriate books.
<p>Zoe would be best served by instructional materials presented at the first grade level.</p>				
Suggested Skills (Core Progress Reading)				
<p>Zoe's Star Reading Enterprise Test score (871) suggests these skills from CPR learning progressions would be challenging, but not too difficult. Combine this information with your own knowledge of the student and use your professional judgement when designing an instructional program.</p>				
<p>Foundations</p> <p>Foundations for Reading This score suggests Zoe is ready for instruction and practice with the following skills.</p> <p>Grade:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Appreciate and enjoy print literacy <input checked="" type="checkbox"/> Recognize individual letters <input checked="" type="checkbox"/> Recognize and use letter names <input checked="" type="checkbox"/> Associate letters with sounds <input checked="" type="checkbox"/> Recognize words and meaning <input checked="" type="checkbox"/> Recognize and use common suffixes <input checked="" type="checkbox"/> Recognize and use common prefixes <input checked="" type="checkbox"/> Identify and predict the vowel sound in words <input checked="" type="checkbox"/> Read short irregular words <input checked="" type="checkbox"/> Read short regular words <input checked="" type="checkbox"/> Use strategies for reading context 				
<p>Decoding</p> <p>Decoding Development The score suggests Zoe is ready for instructional practice with the following skills:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Identify letter-sound correspondences <input checked="" type="checkbox"/> Use an aligned reading strategy effectively <input checked="" type="checkbox"/> Use knowledge of word parts to decode words <input checked="" type="checkbox"/> Change strategies for decoding words <input checked="" type="checkbox"/> Name common or content-grade appropriate words 				
<p>Comprehension of Elements and Ideas The score suggests Zoe is ready for instructional practice with the following skills:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Identify characters and events in stories <input checked="" type="checkbox"/> Identify characters and events in poems <input checked="" type="checkbox"/> Identify main ideas and details in texts 				
<p>Informational Text</p> <p>Informational Text The score suggests Zoe is ready for instructional practice with the following skills:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Identify characters and events in stories <input checked="" type="checkbox"/> Identify characters and events in poems <input checked="" type="checkbox"/> Identify main ideas and details in texts 				

특정 학생의 IRL(학습지도적정지수)과 리딩 도메인별 실력 향상을 위해 학습해야 하는 Suggested Skill들이 제안되어 선생님께서 수업 준비하실 때 참고하시기 좋은 리포트입니다.

→ Projected Scaled Score

학생이 해당 School Year 마지막 날까지 꾸준히 성장할 경우(SGP 50) 얻을 수 있는 예상 Scaled Score를 뜻하며, 비슷한 SS 범위에 있는 학생들의 50%가 도달 가능한 레벨을 나타냅니다.

► Suggested Skills

해당 학생의 레벨에 따라 리딩 실력 향상을 위해 학습해야 하는 skill을 제안합니다.



Instructional Planning - Class Report

RENAISSANCE® Instructional Planning – Class Report
Star Reading Enterprise

Generated [date]

School: East Elementary School	Class: Mr. Aaron's class	Date Range: 07/01/22 - 06/30/23	Demographics: All Demographics	Scale: Star Unified Scale
Class/Group: Mr. Aaron's class	Teacher: Aaron, Tom	Number of Students: 11 Students With Tests: 11		

Latest Results

Median SS (Scaled Score): 938	Lowest SS (Scaled Score): 826	Highest SS (Scaled Score): 974
The median Scaled Score is based on the Star Unified scale selected.		
Median PR (Percentile Rank): 53	Lowest PR (Percentile Rank): 16	Highest PR (Percentile Rank): 85
The median Percentile Rank for the class/group was higher than 53% of students nationally in the same grade.		
The lowest Percentile Rank for the class/group was higher than 16% of students nationally in the same grade.		
The highest Percentile Rank for the class/group was higher than 85% of students nationally in the same grade.		

Suggested Skills (Core Progress Reading built for the CCSS)

Skill recommendations are based on the median score for the class/group. These skills are a starting point for instructional planning. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program.

Foundational Skills

Focus Skill: Transferable between English and Spanish

Phonics and Word Recognition

This score suggests the class/group is ready for instruction and practice with the following skills.

Grade	Skills
3	Decode words by identifying syllable patterns
3	Read sight words automatically
3	Decode words with common Latin suffixes
3	Infer how grade-level affixes alter word meaning

Fluency

This score suggests the class/group is ready for instruction and practice with the following skills.

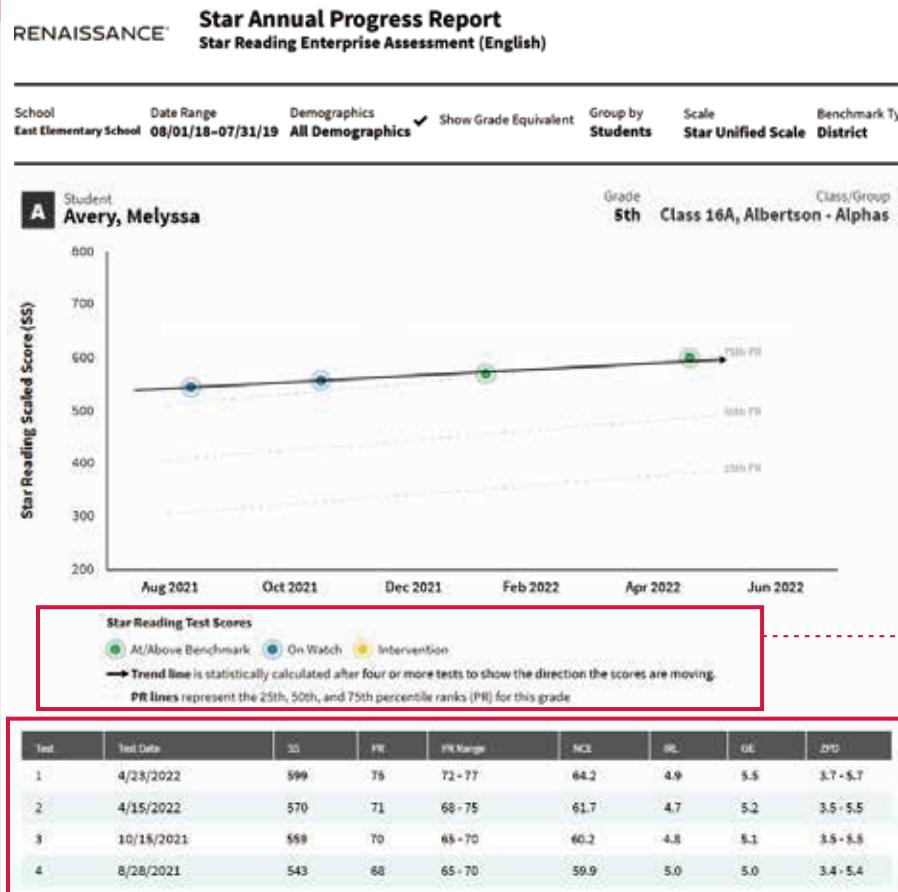
3	Identify purpose for reading and comprehend text
3	Read texts aloud at the ORF to meet benchmarks
3	Read texts aloud smoothly with expression
3	Use strategies to confirm / correct understanding

특정 클래스의 IRL(학습지도적정지수)과 리딩 도메인별 실력 향상을 위해 학습해야 하는 Suggested Skill들이 제안되어 선생님께서 수업 준비하실 때 참고하시기 좋은 리포트입니다.

▶ 그룹별 혹은 클래스별 학생들의 Scaled Score(원점수)의 범위와 중간값(Median)을 나타냅니다.



Star Annual Progress Report



해당 학생이 1년 동안 본 SR 테스트의 향상 추이를 그래프로 볼 수 있습니다. Student Progress Monitoring Report와 다른 점은 1년간 성적이 아래 함께 표시되고, 해당 학년의 25%, 50%, 75% 점수 라인과 비교가 가능합니다.

▶ Test Score ● At/Above Benchmark ● On Watch ● Intervention

동그란 원은 SR 테스트를 본 날짜와 점수를 나타내며, 원의 색깔은 학생이 속한 벤치마크 범위를 나타냅니다.

Trend line →

검은색 라인은 이 학생의 실제 성적 추세 선입니다.
(최소 4번 이상 SR 테스트를 치른 경우 표시됨)

PR line ----

회색 점선은 해당 학년 (예시의 경우 5학년) 학생들의 25%, 50%, 75% 점수 라인을 의미합니다.

▶ 1년 동안 본 SR 테스트의 향상 추이



TOPS Report

Reading Practice TOPS Report for Gabriel Barnes

School: Maple Academy Teacher: Spencer, B Class: G6, Spencer

Book		Quiz Results	
The Lion, the Witch and the Wardrobe (Unabridged)		9 of 10 Correct	
Author:	Lewis, C.S.	% Correct:	90%
ATOS Book Level:	5.7	Points Earned:	5.4 of 6
Quiz #:	52		Wow! Gabriel!
Quiz Date:	10/16/2018, 9:30 AM		
Interest Level:	Middle Grades		
Tier:	Read Independently		
Type:	Fiction, English		
Word Count:	36,363		



School Year Summary

08/01/2018 - 07/31/2019 (22% Complete)

Average % Correct:	96.6%
Average ATOS Book Level:	5.1
Points Earned:	17.4
Quizzes Passed:	3 of 3
Nonfiction:	0%
Words Read:	117,035
Last Certification Date Achieved:	Star Reader
Certification Goal:	—

학생들이 **Reading Practice Quiz 응시 후 바로 확인할 수 있는 리포트**로 읽은 책의 기본 정보와 정답 수, 점수, 획득 포인트 등을 보여줍니다. TOPS 리포트는 학생의 퀴즈 완료 화면에서 바로 확인할 수 있습니다. 관리자/선생님은 리포트 확인하는 메뉴가 다르니 유의하세요. TOPS 리포트는 AR Record Book & Goals 메뉴에서 클래스/학생을 선택하여 확인하고 출력할 수 있습니다.

Book: 읽은 책 정보

책 제목, 저자, ATOS Book Level, Quiz Number, 퀴즈 본 날짜, Interest Level(연령적합성지수), 단어 수 등을 표시합니다.

Quiz Results: 퀴즈 결과

전체 문항 수와 정답률, 획득한 포인트를 표시합니다.

Goal Progress: 골 진행상황

지정 기간의 Average Percent Correct(평균 퀴즈정답률)과 Average ATOS Book Level(평균 ATOS 북레벨), Points Earned(획득 포인트)와 골 달성을 표시합니다.

School Year Summary: 스쿨이어 요약

스쿨이어 기간 동안 평균 ATOS 북레벨, 평균 퀴즈정답률 등 누적 퀴즈 정보를 표시합니다.



Summary Diagnostic Report

RENAISSANCE® Summary Diagnostic Report

School: Students: Date Range: Demographics:
renaissancetimetest Seven Students 02/28/22–02/28/23 All Demographics

Generated:

Student	Grade/Level	Avg. Correct		Points				Engaged Time/day*	Quiz Type*		Reading Practice*		
		Std	Avg	Std	Avg	% Std	Actual Points		Pass	Fails	Certification	Std	
Bell, Jack	A	89%	99%	-	0.0	-	-	-	0	-	0.0	0	0
Holiday, Jay	A	89%	99%	33.8	0.0	-	-	-	0	3.7	0.0	0	0
Walton, Tim	A	89%	99%	6.6	0.0	-	-	-	0	1.8	0.0	0	0
Kim, Grace	B, C	89%	99%	-	0.4	-	76%	0%	0	-	2.7	1	1
Ike, Jamie	B, C	89%	99%	28.8	5.4	23%	92%	54%	2	3.5	4.0	10	30
Pearson, Eddie	A	89%	99%	-	0.0	-	-	-	0	-	0.0	0	0
Wright, Eric	B, C	89%	99%	-	0.4	0%	89%	0%	0	2	2.3	1	1
Average		89%	99%	6.2	0.4	0%	89%	0%	0	3.9	4.0	4.0	4.0

* Only Reading Practice data is shown; for goals, select All Reading to see students' complete progress.

*Engaged Time/day: An estimate of the time the student is engaged in reading practice. Displayed in minutes. It is based on a test score from Star Reading™ or Star Early Literacy™ and points earned in Accelerated Reader. Score not reported unless the student tested with a Star assessment within the current or previous year.

*Difficulty level averages are based on passed activities.

Diagnostic Code Summary

Students	%	Date	Code Description
6	57%	6	No activity during period
1	14%	8	Low average percent correct (70% to 79%)
0	0%	C	Very low average percent correct (below 70%)
1	14%	D	Low engagement points achieved - less than 50% median points
0	0%	E	Low percent correct with above median engagement points
0	0%	F	Very low percent correct with above median engagement points
2	29%	89%	
2	29%	90%	

At Risk: 86% of students (6 out of 7) with at least one code A-F

Totals

Measure	Total
Students	
Students in Class/Group	7
Students With Activity	9
Activities	
Taken	12
Passed	12
Engagement Points	
Possible	4.5
Achieved	4.2
Median Achieved	4.4

학생들의 AR 퀴즈 응시 횟수, 패스한 횟수와 평균 퀴즈 정답률, 획득포인트, 평균 북레벨, 목표 등을 한번에 확인할 수 있는 리포트이며, 개별 학습 목표도 명시되어 목표 달성을 파악할 수 있습니다.

Class Summary

클래스에 대한 각종 분석 데이터가 제공되며 Code Summary를 참고하여 해당 클래스 학생 전체 분석에 도움이 되는 진단 정보를 제공합니다.



Student Performance Record Report

RENAISSANCE® Student Performance Record Report

School Students Date Range Demographics
East Elementary School Two Students 07/01/22-06/30/23 All Demographics

B Student
Bell, Tristan

Date	Item	Lang	Title	Activity Information		Questions		Points		Quiz Type Reading Practice	
				EMF	Is at Level?	Actual	Possible	% Actual	Attained		
05/04/23	14611	EN	Clifford the Small Red Puppy	F	No	5	5	100%	0.5	0.5	2.1
05/04/23	14609	EN	Clifford at the Circus	F	No	5	5	100%	0.5	0.5	2.1
04/30/23	17539	EN	Moonbear's Pet	F	No	5	5	100%	0.5	0.5	2.5
04/30/23	45430	EN	Click, Clack, Moo: Cows That Type	F	Yes	4	5	80%	0.4	0.5	2.3
04/30/23	12101	EN	Try Again Sally Jane	F	No	5	5	100%	0.5	0.5	2.2
04/07/23	9694	EN	Too Many Mice	F	No	5	5	100%	0.5	0.5	2.0
04/07/23	5470	EN	Hey! Get off Our Train	F	No	5	5	100%	0.5	0.5	2.4
04/07/23	32164	EN	Minnie and Moo Go to the Moon	F	Yes	9	10	90%	0.5	0.5	2.0
04/07/23	32165	EN	Minnie and Moo Go Dancing	F	Yes	7	10	70%	0.4	0.5	2.0
04/06/23	40198	EN	Minnie and Moo Go to Paris	F	No	10	10	100%	0.5	0.5	2.0
04/05/23	53532	EN	D.W.'s Library Card	F	No	5	5	100%	0.5	0.5	2.5
04/04/23	36431	EN	Minnie and Moo Save the Earth	F	No	10	10	100%	0.5	0.5	2.0
04/03/23	18973	EN	Arthur's Computer Disaster	F	Yes	2	5	40%	0	0.5	2.4
04/03/23	18454	EN	Arthur's Valentine	F	Yes	4	5	80%	0.4	0.5	2.5
03/23/23	7642	EN	Raven: A Trickster Tale from the Pacific Northwest	F	No	10	10	100%	0.5	0.5	2.5
03/23/23	9684	EN	Not Now Said the Cow	F	No	5	5	100%	0.5	0.5	2.0
03/22/23	55267	EN	Fat Cat: A Danish Folktale	F	No	5	5	100%	0.5	0.5	2.0
03/22/23	9060	EN	The Gingerbread Man	F	Yes	9	10	90%	0.5	0.5	2.4
03/21/23	12872	EN	A Dragon in a Wagon	F	No	5	5	100%	0.5	0.5	2.4
03/21/23	57720	EN	Goldie Locks Has Chicken Pox	F	No	5	5	100%	0.5	0.5	2.2

특정 학생이 지정한 기간 내에 AR퀴즈 (Reading Practice, Vocabulary Practice, Literacy Skills 등)에 응시한 도서 리스트와 해당 정보, 그리고 퀴즈 결과를 확인할 수 있는 리포트입니다.

Renaissance

Key Report Sample

주요 리포트 샘플